Remain here for the English version of Uplift Summit High School Town Hall at 7pm

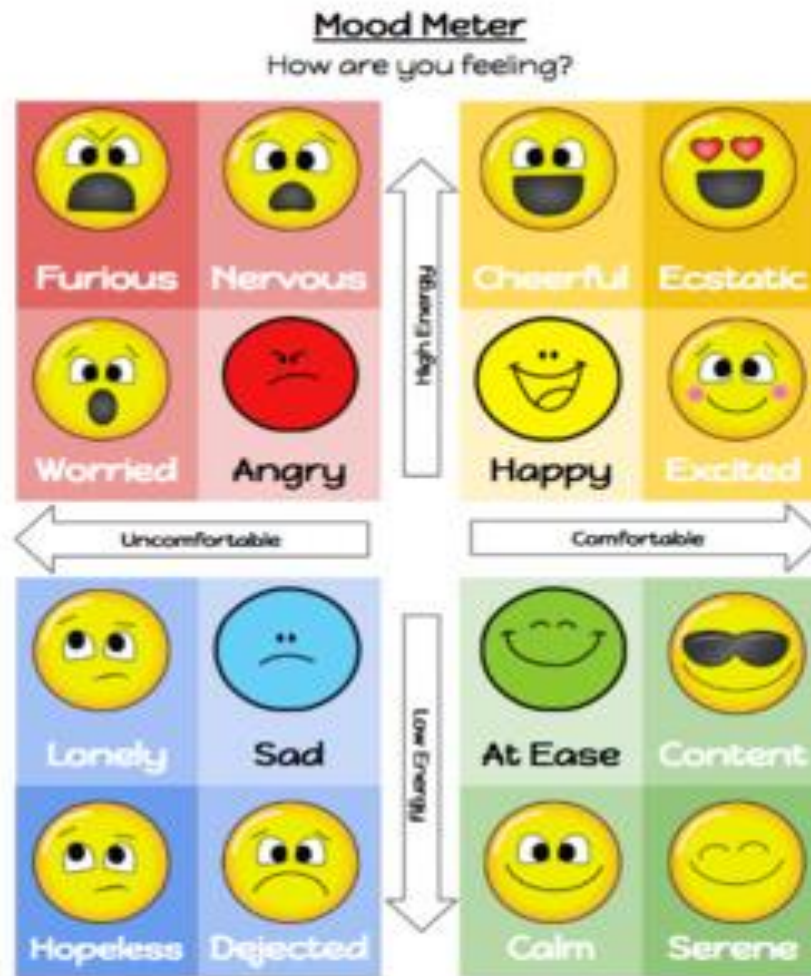**Para participar en español, usar el enlace:**

https://bit.ly/summitmtg8420

Uplift Summit High Town Hall:
What Will Learning Look Like for My Scholar at Their Campus in August?

- August 4, 2020

How are we feeling?

Mood Meter
How are you feeling?

Uplift's Mission

Uplift's mission is to create and sustain public schools of excellence that **empower students to reach their highest potential** in college and the global marketplace and that inspire in students a **life-long love of learning, achievement, and service** in order to positively change their world.

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Our Goals

70%

70% will earn a college degree within six years of graduation.

90%

90% will earn an economically viable post-secondary credential and enter a career pathway.

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Middle Years Programme

International Baccalaureate Grades 6 – 10

What

- 5-year rigorous program
- Balanced curriculum
- Scholar-centered focus
- Inquiry-based lessons
- Variety of assessments
- Service-oriented

Why

- Increased pass rates for 11th & 12th grade DP exams
- More proficient & advanced scores on state tests
- Develops critical thinking & communication skills
- Educates the whole child
- Supports & includes all types of learners

How

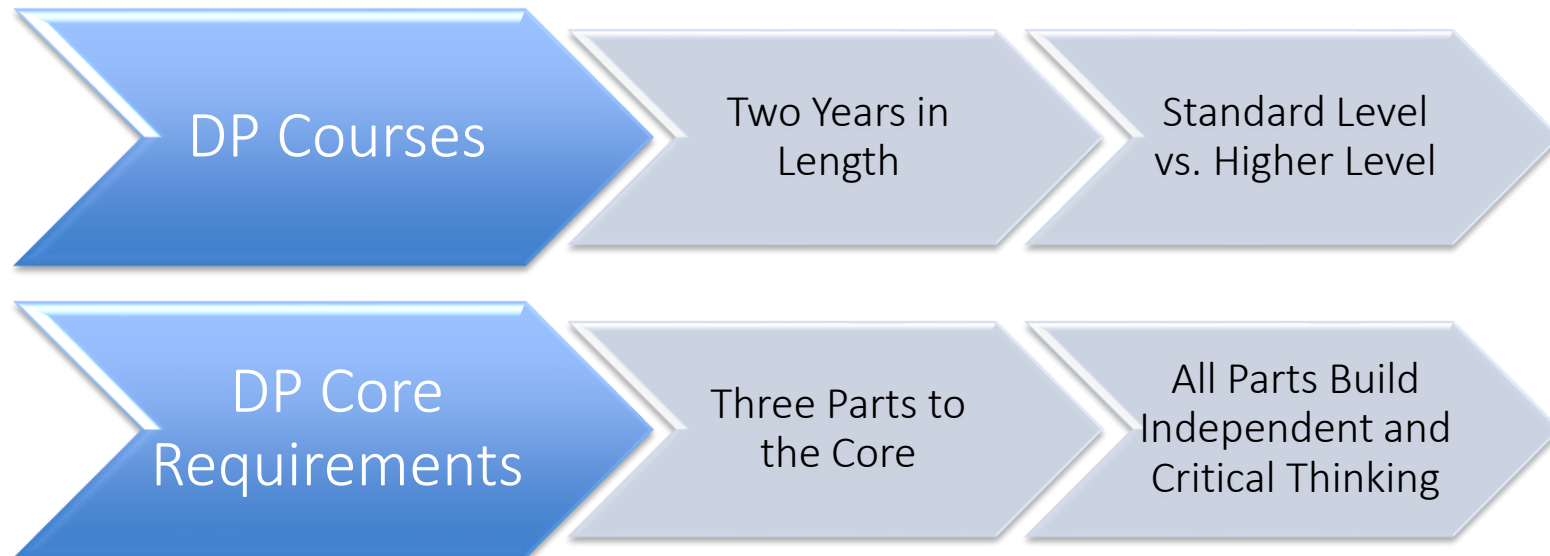- Take 8 classes: core + Spanish, arts, PE & technology
- Make connections between learning & the real world
- Learn concepts & ideas
- Engage in community service
- Complete independent, yearlong project of personal choice in 10th grade

ALL IN|DAY ONE   2020-21 SCHOOL YEAR

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International Baccalaureate in Grades 11-12

DP Courses → Two Years in Length → Standard Level vs. Higher Level

DP Core Requirements → Three Parts to the Core → All Parts Build Independent and Critical Thinking

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Uplift Summit High School Leadership Team

Aleia McDaniel

Director

Stephani Brown

MYP Dean

Tobias Rather

DP Dean

Margaret Rosenbaum

Dean of College Prep

Uplift Summit High School Priorities

100% Engaged scholars
100% College readiness instruction

Culture	• Scholars develop a positive cultural identity • Clear routines and practices to have an effective learning environment
Community	• Solid transition into and through high school • Personal relationships and scholar voice • Individual relationships with families • Staff care with J-factor, team-building, and recognition
Consistency	• Maintaining the "Skyhawk Standard" • College readiness as the bar • 360 degrees of accountability

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2020-21 COVID-19 RESPONSE ACADEMIC CALENDAR

July 2020

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
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August 2020

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16	17	18	19	20	21	22
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30	31					

September 2020

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October 2020

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November 2020

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29	30					

December 2020

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
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January 2021

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17	18	19	20	21	22	23
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31						

February 2021

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28						

March 2021

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April 2021

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May 2021

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June 2021

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Legend:

- First and Last Day of School (Last Day of School is also a half-day)
- End of Quarter
- Student/Staff Holiday (no school)
- Staff PD/Student Holiday (no school)
- Parent Teacher Conferences (half-day for students)
- Half-day
- Holiday OR Bad Weather Make-Up Day
- Standard Wednesday Early Release
- COVID-19 makeup day (if needed)

Tentative STAAR/EOC Testing Dates in BOLD

Remote Learning Environment

- During the Month of August though September 4th all scholars will learn remotely
- Scholars will engage in learning that supports both their academic and social emotional skills
- **Week of August 10th:** Scholars will have a few assignments and touchpoints in addition to parent-teacher conferences via zoom
  - Scholars will log into Schoology this week to become familiar
- **Week of August 17th:** Scholars will engage in a half-day of learning each day
- **Week of August 24th and August 31st:** Scholars will engage in a full day of learning
  - In the morning, scholars will engage in live (synchronous) instruction
  - During the afternoon, scholars will learn independently (asynchronous)

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BACK TO SCHOOL 2020

AUGUST 2020

SUN	MON	TUE	WED	THU	FRI	SAT
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SEPTEMBER 2020

SUN	MON	TUE	WED	THU	FRI	SAT
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www.calendaroptions.com

What to expect:
* No daily bell schedule
* One-on-one conference for your family with your scholar's advisory teacher
* Two advisory lessons
*Log onto Schoology each day

What your scholar will learn about:
* How to access his/her classes
* Internet safety
* Cyber ethics and etiquette

ALL IN|DAY ONE **2020-21 SCHOOL YEAR**

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BACK TO SCHOOL 2020

AUGUST 2020

SUN	MON	TUE	WED	THU	FRI	SAT
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SEPTEMBER 2020

SUN	MON	TUE	WED	THU	FRI	SAT
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27	28	29	30			

www.calendaroptions.com

What to expect:
* Classes with teachers from 8:00am-12:00pm
* 5- to 10-minute breaks between classes
* Lunch on your own from 12:00-12:30

What your scholar will learn about:
* Personal wellness
* All about their teachers
* Campus culture expectations
* What it means to be a scholar
* The virtual tools that will be used in their A Day classes
* How Uplift Education will prepare him/her for college

ALL IN | DAY ONE   2020-21 SCHOOL YEAR

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BACK TO SCHOOL 2020

AUGUST 2020

SUN	MON	TUE	WED	THU	FRI	SAT
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SEPTEMBER 2020

SUN	MON	TUE	WED	THU	FRI	SAT
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27	28	29	30			

www.calendaroptions.com

What to expect:
Classes with teachers from 8:00am-12:00pm
5- to 10-minute breaks between classes
Lunch, recess, and work time on your own from 12:00-3:00

What your scholar will learn about:
* Personal wellness
* The virtual tools that will be used in their B Day classes
* How current events that happened during the school closure are related to content they will learn this school year

Scholars will also take short diagnostics this week to assess their readiness for learning this year's content in each of their classes.

ALL IN|DAY ONE 2020-21 SCHOOL YEAR

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BACK TO SCHOOL 2020

AUGUST 2020

SUN	MON	TUE	WED	THU	FRI	SAT
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SEPTEMBER 2020

SUN	MON	TUE	WED	THU	FRI	SAT
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

www.calendaroptions.com

What to expect:

Same as last week:
* Classes with teachers from 8:00am-12:00pm
* 5- to 10-minute breaks between classes
* Lunch, recess, and work time on your own from 12:00-3:00

What your scholar will learn about:
* Personal wellness
* The results of last week's diagnostics
* The introductory content from Unit 1 in all their classes

Scholars will also set personal academic goals this week in preparation for this school year.

ALL IN | DAY ONE   2020-21 SCHOOL YEAR

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BACK TO SCHOOL 2020

AUGUST 2020

SUN	MON	TUE	WED	THU	FRI	SAT
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16	17	18	19	20	21	22
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SEPTEMBER 2020

SUN	MON	TUE	WED	THU	FRI	SAT
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

www.calendaroptions.com

What to expect:
* Full day classes from 8:00-4:00 on Mon/Tues/Thurs/Fri
* Half day classes from 8:00-12:00 on Wednesdays
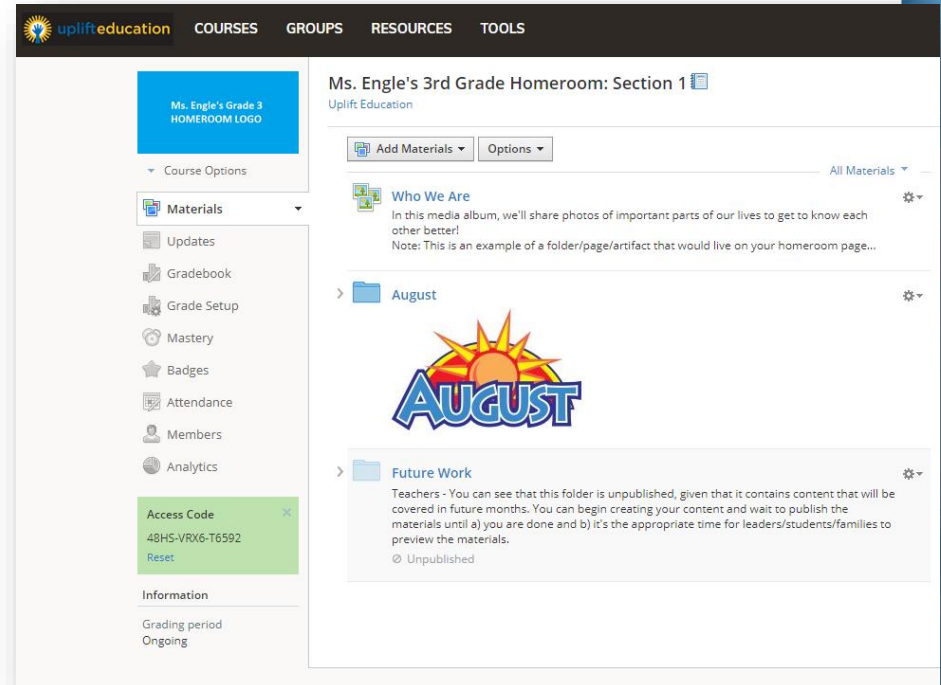
What your scholar will learn about:
* Personal wellness
* Unit 1 content in all classes

ALL IN DAY ONE **2020-21 SCHOOL YEAR**

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Remote Learning: Schoology

Schoology is the primary online classroom platform Uplift will use to connect students and teachers.

Teachers will use Schoology to:

- House links and schedules for scholars to engage in live instruction
- Post daily student assignments and course materials
- Give feedback to scholars on their work which will be submitted through Schoology
- Create interactive and robust discussions around course content
- Administer assessments

Parents will have everything in **one location** making virtual learning **easier to navigate!**

Guidance for Tech Support

- During the week of 8/3, parents will receive an email from Uplift that contains a list of the ED Tech tools that are available for your scholar. This is a great place to look for assistance on accessing educational technology tools. If you have additional questions about any of the software programs, the best place to start is through your scholar's teacher.

- Parents that completed the survey and indicated that need a Chromebook or survey will receive an email about when to pick them up. Other families will need to email our office manager, Patty Cordoba pcordoba@uplifteducation.org to reserve a Chromebook or hotspot based on remaining availability.

- If you need assistance with the Chromebook or need to report damage to the device, please submit an email to edtech@uplifteducation.org . Please provide specific details about the issue. Also, please include your scholar's name, school and grade level, and someone will reach out to discuss next steps to repair.

Uniform Expectations

Virtual Dress Code

- We have decided that during virtual school, scholars are not required to wear unifor... but they must be ... appropriately d... school. Pajama... allowed.

In-Person Dress Code

- Scholars will be required to wear their uniform when on ... they will need to ... for their ... does not ... go this

Visit
www.uplifteducation.org/upliftsummit
➢ Family & Scholars
➢ Campus General Information

School Supplies

The school supply list can be found at
www.uplifteducation.org/upliftsummit "Families and Scholars,"
"Campus General Information

2020-2021 USIP Supply List

* Items highlighted in yellow will be provided to families prior to return to in-person learning on a first come, first serve basis.

9th Grade	10th Grade
• TI-84 Calculator or Scientific Calculator • 5 section notebook • Colored pencils • Pack of pencils • 3 packs of lined paper • Black/blue/red pens • 8 gig flash drive (Web Tech) • Spiral notebooks (Math) • Pencil sharpener • Protractor • Ruler (metric/SAE) • 1 pack of graph paper • Composition notebook • Index Cards	• TI-84 Calculator or Scientific Calculator • AP World History Review Book 2017-2018 • 5 section notebook • Colored pencils • Pack of pencils • 3 packs of lined paper • Black/blue/red pens • 8 gig flash drive (Web Tech) • Spiral notebooks (Math) • Pencil sharpener • Protractor • Ruler (metric/SAE) • 1 pack of graph paper • Composition notebook (Engineer's notebook) • Index Cards

School Supplies Continued

11th Grade and	12th Grade
• TI-84 Calculator • (2) 5 section notebook • 2 1 ½ inch 3-ring binders • Colored pencils • Pack of pencils • 3 packs of lined paper • Black/blue/red pens • 8 gig flash drive (Web Tech) • Spiral notebooks (Math) • Pencil sharpener • Protractor • Ruler (metric/SAE) • 1 pack of graph paper • Composition notebook (Biology IAs) • Index Cards • 3-prong pocket folder or 3 ring binder (for Biology notes)	• TI-84 Calculator • (2) 5 section notebook • 2 1 ½ inch 3-ring binders • Colored pencils • Pack of pencils • 3 packs of lined paper • Black/blue/red pens • 8 gig flash drive (Web Tech) • Spiral notebooks (Math) • Pencil sharpener • Protractor • Ruler (metric/SAE) • 1 pack of graph paper • Composition notebook (Biology IAs) • Index Cards • 3-prong pocket folder or 3 ring binder (for Biology notes)

Athletics

Uplift will continue to make decisions about what athletics could look like this school year based on the guidance from the CDE, Dallas and Tarrant Counties, University Interscholastic League (UIL), and the Texas Charter School League. ***The safety of scholars, coaches and families is the priority concerning any decision made in regards to athletics****; however,* ***we also know that there are many benefits to scholars participating in athletics****.*

We want to hear your thoughts and input as well. Please take a moment to complete a brief survey.

Supports for English Learners

- English Learners will continue to receive small group instruction from our ESL team
- Schools will determine most appropriate time for virtual lessons
- Our main curriculum, Leveled Literacy Intervention (LLI), is well-suited for virtual delivery
- We are launching a new phonics-based curriculum in January called SIPPS

Intervention Small Groups for non-ELs

- Data-driven
- Schools will determine most appropriate time for virtual lessons

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Special Education

- The **Individuals with Disabilities Education Act of 2004 (IDEA 2004)** established laws to ensure scholars with disabilities have access to a free appropriate public education with the assistance of services that meet their individual needs. This applies in all settings and learning platforms, including in-person, virtual or hybrid models of learning.
- The provision of special education and related services may occur face-to-face or using a variety of remote methods including video conferences, telephone calls, homework packets, internet-based lessons or other distance-based learning approaches.
- Special education instructional and related services will be provided in accordance with the ARD/IEP regardless of what setting the Parents have chosen.
- Scholars with disabilities will follow the same guidelines and protocols with special consideration given to meet their individual needs. This includes any accommodations to the uniform policy listed in the scholars IEP.
- **ARD Meetings**
  - Requirements related to the legal timelines for initial and annual ARD meetings still apply. ARD meetings will continue to meet virtually until further notice; however, all required members must be in attendance.
- **Related Services**
  - Speech and Related Services (Occupational Therapy, etc..) will be provided in all learning settings.

Section 504 Remote Learning Plan

Instructional/Testing/Behavioral Accommodations
- All Section 504 accommodations listed in current Section 504 Service Plans will be implemented, to the greatest extent possible while utilizing remote learning modalities.

Other Section 504 Services (Counseling, Nursing, etc.)
- All Section 504 services listed in current Section 504 Service Plans will be implemented, to the greatest extent possible while utilizing remote learning modalities.

Dyslexia Remote Learning Plan

Scholar is "Virtual"
- MTA Instructional Lessons 45 minutes per day via Schoology   - Access to pre-recorded lessons Kits 1-4   - Schoology Lessons for Kits 5-7   - Baseline established using tools within the MTA curriculum   - Progress Monitoring completed weekly   - MTA parent Progress Report available at 9 weeks   - Additional Resources: - Study Island   - Achieve3000   - MONDO   - Typing Club   - MAP   - Campus based programs

Road To College & Career

RIGOROUS K-12 ACADEMICS

ROAD TO COLLEGE & CAREERS
- Meaningful information and guidance toward best fit post-secondary options
- College benefit and career connection
- Evaluation and readiness tools
- Engaging programming and curriculum

CAREER EXPOSURE & EXPERIENCE
- Meaningful career experiences
- Broad spectrum of career exposure
- Personality to career matching

FAMILY INVOLVEMENT
- Goal-setting and decision-making tools
- Dispel myths and focus on "why college"
- Thoughtful engagement in post-secondary planning process

STOP OUT SUPPORT
- Alternatives for alumni choosing a non-college pathway
- Options for post-secondary education and training
- Potential paths to employment

ALUMNI CAREER OFFICE
- Targeted career search and preparation for Uplift graduates
- Networking and mentorships
- Alumni preference for Uplift careers

PERSISTENCE SUPPORT
- Institutional specialized alumni support
- Tracking and support for at-risk scholars
- Targeted and specialized alumni support

70% will earn a college degree within six years of graduation

Our mission is for scholars to reach their full potential in the global marketplace

90% will earn an economically viable post-secondary credential and career pathway

Academic Counseling Support

- Specially trained professionals that support scholars and families through the high school graduation process

- Yearly course selection with every scholar

- Support offered for every student as they navigate the IB curriculum

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College Access

- Designated teams to support scholars and families through the college application process

- Provides guidance on financial aid and college choice

- Understands where each scholar is in the process of graduation, college applications and acceptances

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Career Exposure

- Students will do virtual sessions with Dallas businesses and meet with professionals to learn about a certain career field

- Professionals will visit Uplift scholars to meet and talk with students about their careers

OMNI ❀ HOTELS®

FritoLay

UNITED STATES • FEDERAL RESERVE SYSTEM

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Alumni Support

- Dedicated team who supports Uplift graduates with college and career guidance and resources

- Support with internship and career opportunities

- Year-long events, sessions and communicates to ensure alumni are set-up for success

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Family Engagement

- Involve families in the college & career going process for their scholar

- Provide families opportunities to learn more about the many elements of preparing for college and careers

- Connect families to campus leaders on co-creating programs to support scholars' education and college & career planning

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Uplift's High School Assessment Framework

In addition to Advanced Placement (AP) and International Baccalaureate (IB) exams, we focus on STAAR/EOC, PreACT, and ACT assessments which are state and national assessments. For the 2020/2021 school year, we are introducing a new assessment to the high school framework for the beginning of the year: Measure of Academic Progress (MAP).

We will walk through the assessments in more detail during the parent-teacher conferences.

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Upcoming Engagement Opportunities

- Week of 8/10: Parent-Teacher Conferences via Zoom

- Week of 8/18: Video: How is My Scholar Adjusting to Learning Remotely and What Can I Do to Support Them?

- Week of 8/24: Town hall: How Will Uplift Education Keep My Scholar Safe and What Can We Do Now to Prepare for In-Person Learning?

- Week of 9/3: Video: How Do I Support My Scholar with Learning Each Day?

Questions & Answers

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ALL IN
DAY ONE

2020-21 SCHOOL YEAR

www.uplifteducation.org/BTS2020

Slides to leverage for teacher 1:1

Grading Policy for SY 20-21

Your Feedback from Quarter 4 of SY 19-20

- Scholars needed more assessments

- We needed to provide scholars grades for mastering content and achievement

- We needed to keep the same grading scale and not leverage a pass/fail grading policy

- Hard to keep your scholar motivated to engage in learning if their assignments did not receive grades

- You wanted your scholar to receive more feedback from your teacher and to learn about their progress more often

you spoke we listened

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Grading Policy for SY 20-21

Grading in Remote Learning for SY -20-21
- We will begin grading at the start of the school year
- Your scholar's first grade will be their summer assignment (For 1st – 12th grade scholars)

Our Grading Policy Includes:
- Achievement-Based Grading System
- Homework Guidelines for Teachers and Parents
- Our Communication Expectations for Parents/Guardian
- Response to Academic Dishonesty
- Reassessment Policy for Grades 3 -12

You will learn more about your scholars' campus specific grading practices during your campus orientation meeting.

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Homework Policy

STAAR/EOC (End of Course)

Why do we take this assessment?

- The STAAR/ EOC assessments test scholar mastery of the Texas Essential Knowledge and Skills (TEKS).

What data is received from this assessment?

- Scholar scores are reported as follows: "Does not meet grade level", "Approaches grade level", "Meets grade level", and "Masters grade level"

- Scholars must score at or above "Approaches grade level" to pass the exam but our goal is for all scholars to "Meet" or "Master" the standards. If a scholar does not pass the exam, they will receive targeted intervention and support before retesting.

How does this assessment prepare scholars for college/career and beyond?

- STAAR/EOC is used to determine if scholars have the pre-requisite knowledge necessary for the next level of instruction. Scholars with low proficiency on STAAR/EOC will need remediation in order to become college ready. **Scholars that do not score at or above "approaches grade level" on each assessment can be ruled ineligible to graduate**.

Assessment	Type	Subjects	Grades	Assessment Date
STAAR/EOC	State Level	Algebra I English I Biology English II U.S. History	9th 9th 9th 10th 11th	May 4 April 6 May 5 April 8 May 6 For scholars who've taken a subject and have not passed, the retest window is December 8-10

Here are links to helpful resources:

TEA Website: https://bit.ly/EOC-ParentResource
IXL Website: https://www.ixl.com/
Khan Academy Website: https://www.khanacademy.org/

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EOC (End Of Course) Benchmarks

Why do we take this assessment?

- This is an internal (Uplift) assessment that prepares scholars for the STAAR/EOC assessments. The quarterly benchmarks measure scholar progress on the standards that will be covered on the STAAR/EOC assessment.

What data is received from this assessment?

- Scholar scores are reported as follows: "Does not meet grade level", "Approaches grade level", "Meets grade level", and "Masters grade level"

- Scholars must score at or above "Approaches grade level" to pass the exam but our goal is for all scholars to "Meet" or "Master" the standards. Enrichment and intervention structures are created based on this data set.

How does this assessment prepare scholars for college/career and beyond?

- The assessment is used to determine if scholars have the pre-requisite knowledge necessary for the next level of instruction. Scholars with low proficiency on STAAR/EOC will need remediation in order to become college ready.

Quarterly/EOC Benchmarks				
10/5 – 10/7 Quarterly Benchmark Algebra I Biology English I English II US History	12/7 – 12/18 Quarterly Benchmark Algebra I Biology US History	12/7 – 12/18 EOC Benchmark English I English II	3/8-3/10 Quarterly Benchmark English I English II	3/22-3/30 STAAR Benchmark Algebra I Biology US History

Here are links to helpful resources:

IXL Website: https://www.ixl.com/
Khan Academy Website:https://www.khanacademy.org/

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PreACT

Why do we take this assessment?

- These assessments measure College Readiness Standards in English, Math, Reading, and Science as determined by ACT.

- Each level of testing is designed to be predictive of a scholar's college readiness at that point in time. Additionally, PreACT is predictive of a scholar's ACT score.

What data is received from this assessment?

- Each scholar receives a composite score that is an average of four subject area scores: English, Math, Reading, and Science.

- Each subject area score can be compared to the subject's College Readiness benchmark to determine if scholars are performing at a college ready level and what skills they need to work on to reach college readiness.

How does this assessment prepare scholars for college/career and beyond?

- Scholars' ACT scores are a major predictor of college success and are used by admissions and scholarship committees for acceptance and awards. PreACT testing gives scholars practice for the ACT and allows teachers to target instruction.

Assessment	Type	Subjects	Grades	Assessment Date
PreACT	National	English Math Reading Science	9th/10th	Fall – Sept. 2/3 Spring – Mar. 30

Here are links to helpful resources:

PreACT Toolkit and ACT Academy:
https://bit.ly/PreACTStudentResource

ACT

Why do we take this assessment?

- These assessments measure College Readiness Standards in English, Math, Reading, and Science as determined by ACT.
- Each level of testing is designed to be predictive of a scholar's college readiness at that point in time.

What data is received from this assessment?

- Each scholar receives a composite score that is an average of four subject area scores: English, Math, Reading, and Science.
- Each subject area score can be compared to the subject's College Readiness benchmark to determine if scholars are performing at a college ready level and what skills they need to work on to reach college readiness.

How does this assessment prepare scholars for college/career and beyond?

- Scholars' ACT scores are a major predictor of college success and are used by admissions and scholarship committees for acceptance and awards.

Assessment	Type	Subjects	Grades	Assessment Date
ACT	National	English Math Reading Science	9th/10th	Fall – Sept. 2/3 Spring – Mar. 30

Note: Uplift offers testing to scholars during the school day on the above dates, but scholars can also register for official Saturday tests if they would like more opportunities. Scholars should work with their Academic Counselor and Dean of College Prep to register for Saturday tests. Here are the dates: 9/12, 9/13, 9/19, 10/10, 10/17, 10/24, 10/25, 12/12, 2/6, 4/17, and 6/12.

Here are links to helpful resources:

ACT Academy: https://bit.ly/ACTParentResource
ACT for Students: https://bit.ly/ACTStudentResource

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ACT Checkpoints

Why do we take this assessment?

- This is an internal (Uplift) assessment that prepares scholars for the ACT. These assessments are aligned to the PreACT and ACT assessments and they allow teachers to monitor progress throughout the school year on ACT's college readiness standards.

What data is received from this assessment?

- Scholars will take a checkpoint at various times during the year for each subject (math, science, English, and reading) and this data will be used to target instruction by teachers to provide enrichment and intervention support.

How does this assessment prepare scholars for college/career and beyond?

- Scholars' ACT scores are a major predictor of college success and are used by admissions and scholarship committees for acceptance and awards.

ACT Checkpoint Dates				
9/28 – 10/2	10/25 – 10/30	10/30 – 12/4	2/1 – 2/5	3/1 – 3/5
English Math Reading Science	English Math Reading Science	English Math Reading Science	English Math Reading Science	English Math Reading Science

Here are links to helpful resources:

PreACT Toolkit and ACT Academy:
https://bit.ly/PreACTStudentResource

ALL IN|DAY ONE **2020-21 SCHOOL YEAR**

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MAP Assessment

Why do we take this assessment?

- MAP is a nationally normed assessment that allows Uplift to compare our scholars nationally and measure growth year over year. It will be used as a diagnostic to identify any scholars learning gaps for EOC English I, English 2, Algebra I, Biology, and U.S. History.

- Strong MAP performance = Strong EOC performance.

What data is received from this assessment?

- MAP measures instructional readiness in reading, math, and science for our scholars.

How does this assessment prepare scholars for college/career and beyond?

- NWEA, the creator of MAP, has done significant statistical analysis linking the scores from MAP to the scholar ACT scores. Uplift's goal is for scholars to be in the top 2 national quintiles (60% and above) which should lead to higher levels of college readiness.

Assessment	Type	Subjects	Grades	Assessment Date
MAP	National	Reading Math Science	9, 10, 11 9 9	Aug 25/26

Here are links to helpful resources:

MAP- https://www.nwea.org/parent-toolkit/
IXL Website: https://www.ixl.com/
Khan Academy Website:https://www.khanacademy.org/

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